***CLASS PROFILE***

**Early Childhood**

**Name:**

**School: Room #**

**Mentor Teacher’s Name: Grade/Subject:**

**Please answer the following questions about student exceptionalities. (20 points possible)**

|  |  |
| --- | --- |
| **Section/Class Period:** |  |
| How many total students are in the class? |  |
| How many male students? |  |
| How many female students? |  |
| What is the student’s age range? |  |
| How many students are English Language Proficient? |  |
| How many students are Limited English Proficient (LEP)? |  |
| How many students are blind or visually impaired |  |
| How many are deaf or hearing impaired? |  |
| How many are developmentally disabled? |  |
| How many are emotionally or behaviorally disabled? |  |
| How many are gifted? |  |
| How many are learning disabled? |  |
| How many are physically disabled? |  |
| Other? (please specify) |  |

**With respect to the following categories, how would you describe your students?**

|  |  |
| --- | --- |
| **Section/Class Period:** |  |
| How many students are American Indian or Alaska Native? |  |
| Asian? |  |
| Black or African American? |  |
| Hispanic or Latino? |  |
| Native Hawaiian or Other Pacific Islander? |  |
| White? |  |
| Other (please specify) |  |

**Please the answer the following questions to the best of your ability concerning the class in which you are either an observer or student intern. (3 points each)**

1. **How do you become familiar with what your students already know, in terms of both skills and cultural resources they bring to a classroom? Why is it important to become familiar with what your students already know? Give some specific examples.**
2. **How do you (or the teacher in this classroom) communicate with parents or guardians of students in this class?**
3. **Is there anything about the learning environment that you think might affect your students or scheduled observations? (e.g. construction going on) If so please note here and/or on individual lesson plans turned in to observer.**
4. **What are the most important classroom routines, procedures, rules and expectations for student behavior that will be in operation during observed lessons?**
5. **Are there any special circumstances that the observer needs to be aware of in order to understand what will occur during scheduled observations.**
6. **When you need assistance with your teaching skills or when you have difficulties with one or more students, with whom do you talk?**
7. **How do you/could you coordinate learning activities with other colleagues?**
8. **How do you/could you coordinate learning activities with your supervising teacher?**
9. **Please attach a sketch of the arrangement of the instructional space for your classroom.**
10. **Please attach seating charts with the students’ names or a list of students for the classes to be observed.**